# **Public Document Pack**



Children and Young People Policy and Performance Board

Monday, 2 November 2009 at 6.30 p.m. Civic Suite, Town Hall, Runcorn

David W R

### **Chief Executive**

### **BOARD MEMBERSHIP**

Councillor Mark Dennett (Chairman)	Labour
Councillor Margaret Horabin (Vice-Chairman)	Labour
Councillor Peter Browne	Conservative
Councillor Philip Drakeley	Conservative
Councillor Robert Gilligan	Labour
Councillor Trevor Higginson	Liberal Democrat
Councillor Kath Loftus	Labour
Councillor Joan Lowe	Labour
Councillor Stan Parker	Labour
Councillor Margaret Ratcliffe	Liberal Democrat
Councillor John Stockton	Labour
Mr Colin Chorley	
Mrs Joyce Dipnall	

Please contact Caroline Halpin on 0151 471 7394 or e-mail caroline.halpin@halton.gov.uk for further information.

The next meeting of the Board is on Monday, 4 January 2010

# ITEMS TO BE DEALT WITH IN THE PRESENCE OF THE PRESS AND PUBLIC

### Part I

lte	Item No.	
1.	MINUTES	
2.	DECLARATION OF INTEREST (INCLUDING PARTY WHIP DECLARATIONS)	
	Members are reminded of their responsibility to declare any personal or personal and prejudicial interest which they have in any item of business on the agenda, no later than when that item is reached and, with personal and prejudicial interests (subject to certain exceptions in the Code of Conduct for Members), to leave the meeting prior to discussion and voting on the item.	
3.	PUBLIC QUESTION TIME	1 - 3
4.	EXECUTIVE BOARD MINUTES	4 - 9
5.	SSP MINUTES	10 - 15
6.	DEVELOPMENT OF POLICY ISSUES	
	(A) QUESTION AND ANSWER SESSION  Question and Answer Session with Councillor McInerney, Portfolio holder for Children and Young People.	
	(B) SUMMARY OF EDUCATIONAL ATTAINMENT 2009 (C) POST 16 DEVELOPMENT (D) SERVICE PLANNING	16 - 17 18 - 19 20 - 21
7.	PERFORMANCE MONITORING	
	(A) QUARTER 2 2009-10 PERFORMANCE UPDATE	22 - 23

In accordance with the Health and Safety at Work Act the Council is required to notify those attending meetings of the fire evacuation procedures. A copy has previously been circulated to Members and instructions are located in all rooms within the Civic block.

# Page 1 Agenda Item 3

**REPORT TO:** Children and Young People Policy & Performance

Board

**DATE:** 2<sup>nd</sup> November 2009

**REPORTING OFFICER:** Strategic Director, Corporate and Policy

**SUBJECT:** Public Question Time

**WARD(s):** Borough-wide

### 1.0 PURPOSE OF REPORT

1.1 To consider any questions submitted by the Public in accordance with Standing Order 34(9).

- 1.2 Details of any questions received will be circulated at the meeting.
- 2.0 RECOMMENDED: That any questions received be dealt with.

### 3.0 SUPPORTING INFORMATION

- 3.1 Standing Order 34(9) states that Public Questions shall be dealt with as follows:-
  - (i) A total of 30 minutes will be allocated for dealing with questions from members of the public who are residents of the Borough, to ask questions at meetings of the Policy and Performance Boards.
  - (ii) Members of the public can ask questions on any matter relating to the agenda.
  - (iii) Members of the public can ask questions. Written notice of questions must be given by 4.00 pm on the working day prior to the date of the meeting to the Committee Services Manager. At any one meeting no person/organisation may submit more than one question.
  - (iv) One supplementary question (relating to the original question) may be asked by the questioner, which may or may not be answered at the meeting.
  - (v) The Chair or proper officer may reject a question if it:-
    - Is not about a matter for which the local authority has a responsibility or which affects the Borough;
    - Is defamatory, frivolous, offensive, abusive or racist;
    - Is substantially the same as a question which has been put at a meeting of the Council in the past six months; or

- Requires the disclosure of confidential or exempt information.
- (vi) In the interests of natural justice, public questions cannot relate to a planning or licensing application or to any matter which is not dealt with in the public part of a meeting.
- (vii) The Chairperson will ask for people to indicate that they wish to ask a question.
- (viii) **PLEASE NOTE** that the maximum amount of time each questioner will be allowed is 3 minutes.
- (ix) If you do not receive a response at the meeting, a Council Officer will ask for your name and address and make sure that you receive a written response.

Please bear in mind that public question time lasts for a maximum of 30 minutes. To help in making the most of this opportunity to speak:-

- Please keep your questions as concise as possible.
- Please do not repeat or make statements on earlier questions as this reduces the time available for other issues to be raised.
- Please note public question time is not intended for debate issues raised will be responded to either at the meeting or in writing at a later date.

### 4.0 POLICY IMPLICATIONS

None.

### 5.0 OTHER IMPLICATIONS

None.

### 6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

- 6.1 **Children and Young People in Halton** none.
- 6.2 **Employment, Learning and Skills in Halton** none.
- 6.3 **A Healthy Halton** none.
- 6.4 **A Safer Halton** none.
- 6.5 **Halton's Urban Renewal** none.

- 7.0 EQUALITY AND DIVERSITY ISSUES
- 7.1 None.
- 8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972
- 8.1 There are no background papers under the meaning of the Act.

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REPORT TO: Children and Young People Policy and

Performance Board

**DATE:** 2<sup>nd</sup> November 2009

**REPORTING OFFICER:** Chief Executive

**SUBJECT:** Executive Board Minutes

**WARD(s):** Boroughwide

#### 1.0 PURPOSE OF REPORT

- 1.1 The Minutes relating to the Children and Young People Portfolio which have been considered by the Executive Board and Executive Board Sub are attached at Appendix 1 for information.
- 1.2 The Minutes are submitted to inform the Policy and Performance Board of decisions taken in their area.
- 2.0 RECOMMENDATION: That the Minutes be noted.
- 3.0 POLICY IMPLICATIONS
- 3.1 None.
- 4.0 OTHER IMPLICATIONS
- 4.1 None.
- 5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES
- 5.1 Children and Young People in Halton

None

5.2 Employment, Learning and Skills in Halton

None

5.3 A Healthy Halton

None

5.4 A Safer Halton

None

5.5 Halton's Urban Renewal

None

- 6.0 RISK ANALYSIS
- 6.1 None.
- 7.0 EQUALITY AND DIVERSITY ISSUES
- 7.1 None.
- 8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972
- 8.1 There are no background papers under the meaning of the Act.

#### **APPENDIX 1**

Extract of Executive Board and Executive Board Sub Committee Minutes Relevant to the Children and Young People's Policy and Performance Board

### **EXECUTIVE BOARD MEETING HELD ON 9TH SEPTEMBER 2009**

#### **EXB20 BSF OUTLINE BUSINESS PLAN**

The Board considered a report of the Strategic Director, Children and Young People which provided a summary of the peer assessment undertaken on the BSF Outline Business Case (OBC), the outcome of the assessment.

The Board was advised that the assessment praised Halton for the level of stakeholder engagement in the process, the quality on the BSF Outline Business Case, and responsiveness of the Council to any queries and clarifications they had raised. They confirmed their approval of Halton's Outline Business Case subject to the following three technical conditions:

- HM Treasury approval;
- Confirmation by The Council Executive Board of the Council's commitment to post LEP costs; and,
- The approval of the statutory consultation on the "Grange Schools" (Nursery, Infant, Junior and Comprehensive) before the end of September 2009.

The Board was further advised that HM Treasury approval had subsequently been confirmed. On 24 September 2009, the Executive Board would be asked to make a decision on the outcome of the statutory consultation to close The Grange Nursery, Infant and Junior Schools; change the age range of The Grange Comprehensive from 3-16 years (offering 0-16 provision with support from the day care service) and enlarging the school so that it becomes The Grange School.

In addition, approval was sought to confirm the Local Education Partnership (LEP) funding post, thus ensuring all the conditions set by the MRA meeting as listed in 3.4 of the report had been met.

### RESOLVED: That

(1) the requirements of the Outline Business Case as set out in the report be approved;

- (2) the Council continues to monitor BSF programme costs closely, making agreed funding available to ensure the effective delivery of the Programme within the expected timescales; and
- (3) Following the establishment of the Local Education Partnership (LEP) the internal project costs estimated at £300,000 will continue to be committed by the Council during both construction and post construction phase to ensure contract monitoring and support functions can be maintained.

# EXECUTIVE BOARD MEETING HELD ON 24<sup>TH</sup> SEPTEMBER 2009 38 SECONDARY RE-ORGANISATION - RUNCORN - KEY DECISION

The Board received a report of the Strategic Director, Children and Young People, which provided a response to the statutory consultation to close The Grange Nursery, Infant and Junior School, change the age range of The Grange Comprehensive School and enlarge the school from 1050 to 1445 pupils. An outline of the decision-making process was also included in the report. In addition, it provided a summary of the response to the pre-statutory consultation to expand The Heath Specialist Technology College and provided an outline of the next stage in the procedure.

It was noted that at the Executive Board meeting on 9<sup>th</sup> April 2009 it was agreed that statutory consultation could be undertaken to discontinue The Grange Nursery, Infant and Junior Schools; expand the age range of The Grange Comprehensive and enlarge the school to establish an "All Through School".

The Board was advised that the statutory proposal was published on the 25<sup>th</sup> June 2009. Letters were sent to all parents and provided for staff and governors. These letters contained a copy of the statutory proposals and included a feedback form and contact details. They were also provided the date, time and venue of consultation meetings. In addition, the public meeting was advertised in the local press and posters were displayed at the four schools, plus other secondary schools, Children's Centres, Community Centres, Direct Links and the libraries. The consultation details were also included in the circular which was distributed to all schools and Children's Services settings. A copy of the statutory notice was appended to the report.

It was noted that a Governors meeting was held on the consultation on 1<sup>st</sup> July 2009 and the staff meeting and public consultation meeting at The Grange Comprehensive School on the 2<sup>nd</sup> July 2009. The staff meeting was well attended and a copy of the presentation used was placed on the website, along

with the questions raised. Those people wishing to respond to the consultation were advised to put their views in writing. A total of 20 responses had been received in response to the consultation. The responses had all been from staff, parents and governors. There had been no objections to the proposals. All those who had responded had supported the proposal.

It was further noted that at the same meeting of the Executive Board on 9<sup>th</sup> April 2009 that pre-statutory consultation could be taken on the proposal to expand The Heath Specialist Technology College. The consultation commenced on the proposal on 25<sup>th</sup> June 2009 similar to that of the Grange. The proposed expansion was discussed at the Governors meeting where it was supported. There were a total of three responses received to the consultation, these responses were all in support of the proposal to expand the College.

The Board was advised that the decision-maker (Executive Board) must decide on the proposal within two months of the end of the representation period otherwise the decision must be referred to the Adjudicator for a decision. If referred to the Adjudicator the proposals and any representations must be forwarded to the Adjudicator within one week of the end of the two month representation period along with any representations received and not withdrawn. The report set out what choices the decision-maker could take and it was noted that conditional approval could only be granted in a limited number of circumstances.

It was noted that the statutory consultation be undertaken in Autumn 2009 with the proposal to expand The Heath Specialist Technology College. Following completion of the statutory consultation a further report would be provided to the Executive Board for consideration.

### **REASON(S) FOR DECISION**

To provide more choice and diversity and retain pupils within the Borough.

### ALTERNATIVE OPTIONS CONSIDERED AND REJECTED

N/A

### **IMPLEMENTATION DATE**

A decision will be required by Executive Board prior to 24th September 2009.

**RESOLVED: That** 

- (1) Proposals having been published in pursuance of the powers set out in sections 15(1) and 19(1) of the Education and Inspections Act 2006 and having had regard to the statutory guidance and to responses to the consultation it is RESOLVED that the following related proposals be approved:-
  - (a) with effect from 31<sup>st</sup> August 2010, The Grange Nursery School, The Grange Infants School and The Grange Junior School be discontinued;
  - (b) with effect from 1<sup>st</sup> September 2010 the age range of The Grange Comprehensive School be changed from 11 -16 years to 3 16 years; and
  - (c) with effect from 1<sup>st</sup> September 2010 The Grange Comprehensive School be enlarged from 1050 pupils to 1445 pupils and become known as The Grange School; and
- (2) statutory consultation be undertaken to expand The Heath Specialist Technology College from 1050 (210 per year group) in 2009 to 1200 in 2011 (240 per year group) to 1350 (270) in 2013.

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REPORT TO: Children and Young People Policy and

Performance Board

**DATE:** 2 November 2009

**REPORTING OFFICER:** Chief Executive

**SUBJECT:** Special Strategic Partnership Board minutes

WARD(s): Boroughwide

### 1.0 PURPOSE OF REPORT

- 1.1 The Minutes relating to the Children and Young People's Portfolio which have been considered by the Special Strategic Partnership Board are attached at Appendix 1 for information.
- 2.0 RECOMMENDATION: That the Minutes be noted.
- 3.0 POLICY IMPLICATIONS
- 3.1 None.
- 4.0 OTHER IMPLICATIONS
- 4.1 None.
- 5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES
- 5.1 Children and Young People in Halton

None.

5.2 Employment, Learning and Skills in Halton

None.

5.3 A Healthy Halton

None.

5.4 A Safer Halton

None.

5.5 Halton's Urban Renewal

None.

- 6.0 RISK ANALYSIS
- 6.1 None.
- 7.0 EQUALITY AND DIVERSITY ISSUES
- 7.1 None.
- 8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972
- 8.1 There are no background papers under the meaning of the Act.



# Halton Children's Trust Minutes of Executive Group Meeting held on Tuesday 8<sup>th</sup> September 2009 2.00pm, Municipal Building Widnes

### Present:

Gerald Meehan Strategic Director of Children's Services (Co-Chair)
Steve Collett Chief Officer, Cheshire Probation Area (Co-Chair)

Ann McIntyre Operational Director, Business Support and Commissioning

John Pearce Divisional Manager, Planning & Performance, CYPD Paula St Aubyn Divisional Manager, Safeguarding, Quality and Review

Michelle Bradshaw Halton & St Helens PCT Jane Lunt Halton & St Helens PCT

John Pearce Divisional Manager, Planning & Performance, CYPD

Dave Howard Connexions Greater Merseyside
Amanda O'Brien Third Sector Lead Engagement Officer

Judith Kirk Operational Director for Universal Learning, CYPD
Mark Grady Policy & Partnership Development Officer, Halton LSP
Dympna Edwards Deputy Director of Public Health, Halton & St Helens PCT

Gareth Jones Youth Offending Team

Tony Crane Organisational Development Manager, HBC Karen Hickey Children's Trust Partnership Officer (minutes)

**Apologies** 

Nigel Moorhouse Operational Director, Specialist Services
Jackie Burns Learning & Skills Council, Greater Merseyside

Item		Action
1.1	Minutes and Action List from Children's Trust Executive Group meeting 21.07.09 including Actions List	
1.2	Item 2.1 SDP 1 update – dialogue has been held around commissioning, PCT will support local authority	
2.	Priorities	
2.1	SDP Update - Young People are Physically, Emotionally and Sexually Healthy  A key event has been planned for the 6 <sup>th</sup> October, to help establish a 12 month action plan for tackling the Indicator of Success areas. The event will focus on infant mortality, teenage pregnancy, and risk taking behaviour. More up to date data streams from Public Health are being made available to measure success accurately.	
2.2	SDP Update – All Young People are Successful when they Leave School SDP group has now been established, and Job Centre Plus and Riverside College have been invited to participate. A draft business plan has been produced. An OBA presentation is	

4.3	Joint Commissioning Report The report was outlined to the group. Current commissioning for	
4.2	<ul> <li>Endorsement of protocol between HSCB and Children's Trust</li> <li>Point 1.6 – Lead Member role will have scrutiny/challenge role within HSCB</li> <li>Point 4.4 – to be reviewed annually following publication of Working Together report in December 2009.</li> <li>Levels of Need – additional focus to be put on level 4 children The plan was endorsed by the Executive Group. To be submitted to Children's Trust Board on the 1<sup>st</sup> October.</li> </ul>	PStA (amendments)
4.1	HSCB Minutes Item 2.0 - PStA and TC to discuss issue with lead for Family Intervention Project with Nigel Moorhouse	PStA/TC/NM
3.1	Joint HSBC/Children's Trust event for front line practitioners John Gallagher, Workforce & Training Manager, to be asked to lead on this event, KH will assist. John to be asked to set up a working group. It was suggested that the main item could be Children's Trust progress update, 12 months on from review and re-branding. Date of event (11 <sup>th</sup> February 2010) to be added to all diaries. AMc to investigate anticipated overall cost and Children's Trust partners to be asked for contributions to fund the event.  Information Items	JP AMc
3.	It was identified that more emphasis is needed to embed the importance of the Service Delivery Partnerships within Children's Services as a whole. Suggested methods of promotion were 'Z cards' which are shortly to be produced summarising the Children and Young People's Plan, and it was also suggested that the 3 priorities could be printed on CYPD letterheads etc. JP/AMc to follow this up.  Decision Making	JP/AMc
2.3	SDP Update – Children and Young People do Well Wherever they Live and Whatever their Needs The SDP group have now had their first meeting on the 1 <sup>st</sup> July. Each Indicator of Success area has been assigned a lead from the group, and leads will report back to the group on their individual areas at the next meeting. OBA Champions will conduct a 'turn the curve' exercise at the next meeting to embed the process amongst the group.	
	planned for the first group meeting, and a DCSF advisor will also attend. A NEET workshop was held recently with Government Office North West. It was updated that the latest figures show that the highest area is with 18 year olds, due to recession and poor job market. Vulnerable groups such as care leavers are also most affected. Debate was held around how the Children's Trust can support these groups better. MG to take back to LSP.	MG

children's services within the local authority is done within CYPD, however this will soon be centralised as part of the local authority efficiency review. PCT support is detailed within the report, though this does not include public health. The Children and Young People's Plan will be used as the commissioning plan for the PCT. A table was circulated detailing how current commissioned services for children and young people meet Service Delivery Partnership priorities. TCS will have contracts with all services, but does not currently commission. Regarding future developments with WNF allocations, the Service Delivery Partnerships have agreed to:

- Equally divide the remaining allocations for 2009/10 and 2010/11 to commission services more effectively to address the key priorities.
- Consult with the Children's Commissioning Manager on the performance and appropriateness of existing projects against WNF criteria and priorities
- Explore the use of the commissioning pot for additional funding
- Fund existing or future projects through mainstream budgets

A systematic review of all service provision for children will be undertaken, to establish if current provision is fit for purpose and to identify opportunities for pooling funding.

Commissioning staff from PCT and CYPD are participating in the Commissioning Support Programme currently being facilitated by the DCSF. This will support development of commissioning skills to enable joint commissioning.

Next steps are to pursue idea of what Joint Commissioning Unit would look like and try to make this fit with the new HBC structure. Also to focus on WNF spend for immediate future then long-term to review all of Children's Services spend including core spend.

### 4.4 Contact Point Accreditation

The Board were given an update on Contact Point and progress to date. The DCSF have stipulated 49 criteria points which all organisations have to satisfy before they are given access. It was queried whether support would be available to 3<sup>rd</sup> Sector organisations to enable them to meet requirements, and it was confirmed that this would be given via assistance with IT systems. There could potentially be some cost involved, but equipment (eg remote access fobs) would be provided.

### 4.5 Performance Dashboard

The report was outlined to the group. It can be used to map commissioning priorities against current performance output. The report is presented as an overview and more detail can be given on performance targets. Discussion was held around the method for indicating status for targets, and this was clarified to the group.

# 4.6 Feedback on Youth Offending Team Inspection GJ updated that the Youth Offending Team had received a very

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	positive report, with the highest score possible given on Safeguarding, with only 3 minimum improvements required. Action plan for improvement will go to YOT Board on the 11 <sup>th</sup> September. A full copy of the report is available on request. GJ to send press release to KH for inclusion in CYPD Link. GM to issue letter to all staff within YOT to thank them for their hard work.	GJ GM
4.7	New Horizons in Mental Health Consultation The report was outlined to the group. Responses to be sent to Lindsay Smith by the 16 <sup>th</sup> September 2009.	ALL
4.8	Child Poverty Item to be deferred to next meeting	KH
4.9	OBA Update Champions have now been assigned to Service Delivery Partnerships and have begun rollout of training via presentations. Groups covered so far have been Connexions staff, 30 PCT staff and Halton Parent and Carers Forum. The parents are now keen to become involved with the Service Delivery Partnerships, and have requested that SDP leads from all 3 priorities attend their next meeting on the 9 <sup>th</sup> November, to give the group more information.	SDP leads
6.	Date and Time of Next Meeting:	
	Tuesday 20 <sup>th</sup> October 2009, 2.00pm Marketing Suite, Municipal Building Widnes	

# Page 16 Agenda Item 6b

REPORT TO: Children & Young People Policy and Performance

**Board** 

**DATE:** 2<sup>nd</sup> November 2009

**REPORTING OFFICER:** Strategic Director, Children and Young People

SUBJECT: Summary of Educational Attainment 2009

#### 1.0 PURPOSE OF THE REPORT

To report on 2009 performance data for Foundation Stage Profile and Key Stages 1 to 5.

2.0 RECOMMENDATION: That the Board note the attainment and achievement of young people in Halton schools for the 2008-09 academic year.

### 3.0 SUMMARY

3.1 A presentation will be given on the standards of achievement and attainment of the young people in Halton. The focus will be on the following areas:

The Foundation Stage Profile – a continual assessment of a child's ability undertaken throughout the reception year and then reported on at the end of the year.

Key Stage 1 assessments - a child's attainment in Reading, Writing, and Maths and is assessed during Year 2.

Key Stage 2 assessments - a child's attainment being assessed in English, Reading, Writing, Maths, and Science during Year 6.

Key Stage 3 assessments - a child's attainment in English, Maths, and Science and is measured during Year 9. National tests are no longer completed at this Key Stage so results will only be available based on Teacher Assessments.

Key Stage 4 assessments - attainment measures a child's GCSE and equivalent results in Year 11.

Key Stage 5 assessments - results for students studying 'A' levels

### 4.0 FINANCIAL IMPLICATIONS

4.1 None

### 5.0 OTHER IMPLICATIONS

5.1 No other implications have been identified.

### 6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

### 6.1 Children and Young People in Halton

Educational attainment is key to the future life chances of children and young people in Halton. It also provides a proxy to the work being done with vulnerable children in the borough and the critical priority areas of narrowing the gap.

# 6.2 Employment, Learning and Skills in Halton

Educational attainment of children and young people will have a significant impact on future employment, learning and skills of Halton's population.

### 6.3 A Healthy Halton

Not applicable.

### 6.4 A Safer Halton

Not applicable.

### 6.5 Halton's Urban Renewal

Not applicable.

### 7.0 RISK ANALYSIS

7.1 A risk analysis will be completed as part of the review of the Directorate Risk Register.

### 8.0 EQUALITY AND DIVERSITY ISSUES

8.1 Educational attainment is central to reducing inequalities and ensuring the best outcomes for all children and young people in Halton with a particular focus on vulnerable groups.

# 9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

9.1 There are no relevant background documents to this report

# Page 18 Agenda Item 6c

REPORT TO: Children & Young People Policy and Performance

**Board** 

**DATE:** 2<sup>nd</sup> November 2009

**REPORTING OFFICER:** Strategic Director, Children and Young People

SUBJECT: Post 16 Development

WARD(S) Boroughwide

### 1.0 PURPOSE OF THE REPORT

To report on progress towards meeting the 2013 entitlement including Local Authority new responsibilities for post 16 provision from 2010.

2.0 RECOMMENDATION: That the Board note the LA new responsibilities for planning and commissioning of 14-19 provision to meet the 2013 entitlement.

### 3.0 SUMMARY

3.1 A presentation will be given on planning for entitlement on the 2<sup>nd</sup> of November

In 2013 the Local Authority (LA) will have a statutory duty to provide to provide a comprehensive curriculum entitlement to 14-19 year old Halton residents. Schools will also have a statutory duty to secure their Key Stage Four (KS4) students access to the first 14 diploma lines. If provision is not available in Halton we will be obliged to promote and enable access to provision out of borough.

The transfer of responsibility for 16-19 provision to local authorities is an essential element of the governments long term strategy and places all 0-19 commissioning under the leadership of local authorities enabling local decision making.

In 2013 all young people aged 17 will be required by law to remain in education and training, this rises to age 18 in 2015.

### 4.0 FINANCIAL IMPLICATIONS

4.1 From April 2010 the responsibility for funding 16-19 provision transfers from the Learning and Skills Council (LSC) to the LA.

### 5.0 OTHER IMPLICATIONS

5.1 As part of the transfer of responsibility up to 5 members of staff will be TUPE over from the LSC to the LA

### 6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

### 6.1 Children and Young People in Halton

Educational attainment is key to the future life chances of children and young people in Halton. It also provides a proxy to the work being done with vulnerable children in the borough and the critical priority areas of narrowing the gap.

### 6.2 Employment, Learning and Skills in Halton

Educational attainment of children and young people will have a significant impact on future employment, learning and skills of Halton's population.

# 6.3 A Healthy Halton

Not applicable.

### 6.4 A Safer Halton

Not applicable.

### 6.5 Halton's Urban Renewal

Not applicable.

### 7.0 RISK ANALYSIS

A risk analysis will be completed as part of the review of the Directorate Risk Register.

### 8.0 EQUALITY AND DIVERSITY ISSUES

Educational attainment is central to reducing inequalities and ensuring the best outcomes for all children and young people in Halton with a particular focus on vulnerable groups.

# 9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

9.1 There are no relevant background documents to this report

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# Agenda Item 6d

REPORT TO: Children and Young People Policy and

Performance Board

**DATE:** 2 November 2009

**REPORTING OFFICER:** Strategic Director Corporate and Policy

**SUBJECT:** Business Planning 2010–13

WARDS: Boroughwide

#### 1.0 PURPOSE OF THE REPORT

1.1 To offer a timely opportunity for Members to contribute to the development of Business Plans for the coming financial year.

2.0 RECOMMENDATION: That the Board indicates priority areas for service development or improvement over the next 3 years.

### 3.0 SUPPORTING INFORMATION

- 3.1 Each Department has been required to develop a medium-term business plan, in parallel with the budget, that is subject to annual review and refresh. The process of developing service plans for the period 2010-2013 is just beginning. Given the changes to departmental structures that are presently emerging, it is proposed that this year, four Directorate Plans will be produced rather than 19 Departmental Service Plans. This will provide a means of setting objectives for newly configured service departments. At this stage members are invited to identify a small number of areas for development or improvement (possibly 3-5) that they would like to see reflected within those plans. Strategic Directors will then develop draft plans which will be available for consideration by PPBs early in the New Year.
- 3.2 Service Objectives and Performance Indicators and targets will be developed by each Department and this information will be included within Appendices to the Directorate Plan. Additionally relevant departments will still be required to provide Quarterly Performance Monitoring Reports in their existing format during the coming 2010 11 financial year.
- 3.3 Plans can only be finalised once budget decisions have been confirmed in March.
- 3.4 To assist Members in their considerations it is proposed that each Operational Director will give the Board a short presentation setting out the key issues and challenges for their current service over the coming 3 years.

### 4.0 POLICY IMPLICATIONS

4.1 Business Plans form a key part of the Council's policy framework.

### 5.0 OTHER IMPLICATIONS

5.1 Directorate Plans will identify resource implications.

### 6.0 IMPLICATIONS FOR THE COUNCILS PRIORITIES

6.1 The business planning process is the means by which we ensure that the six corporate priorities are built into our service plans and priorities, and thence cascaded down into team plans and individual action plans.

### 7.0 RISK ANALYSIS

7.1 Risk Assessment will continue to form an integral element of Directorate Plan development. This report mitigates the risk of Members not being involved in setting service delivery objectives.

### 8.0 EQUALITY AND DIVERSITY ISSUES

8.1 Those high priority actions that result from Impact Review and Assessment will be included within Directorate Plans and will continue to be monitored through Departmental Performance Monitoring Reports.

# 9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

9.1 There are no relevant background documents to this report

REPORT TO: Children & Young People Policy and

Performance Board

**DATE:** 2<sup>nd</sup> November 2009

**REPORTING OFFICER:** Strategic Director, Children & Young People

**SUBJECT:** Q2 2009-10 Performance Update

WARDS: Boroughwide

### 1.0 PURPOSE OF THE REPORT

1.1 To provide a performance update for the Quarter 2 period, July 1<sup>st</sup> 2009 to September 30<sup>th</sup> 2009. This is a covering report and the performance report card will be tabled at the meeting.

2.0 RECOMMENDATION: That the Board scrutinise progress against the priorities set out in the Children and Young People Plan through the Q2 Children's Trust Report Card.

## 3.0 Summary

3.1 The corporate performance reporting timescale does not fit with the PPB cycle in this Quarter, therefore the Quarterly reports will not be ready to report to PPB until the next meeting. To ensure the Board are kept up to date on progress it has been agreed to use the Quarter 2 Children's Trust Report Card. The report card will be ready for circulation from the 30<sup>th</sup> October and will therefore be tabled at the meeting.

### 4.0 FINANCIAL IMPLICATIONS

4.1 No financial implications identified

### 5.0 OTHER IMPLICATIONS

5.1 No other implications have been identified.

### 6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

### 6.1 Children and Young People in Halton

The Children's Trust Performance Report Card has been developed to enable tracking of progress against the priorities set out in the Children and Young People's Plan. This is a key component to drive improvements in outcomes for Children and Young People in Halton.

### 6.2 Employment, Learning and Skills in Halton

The Children's Trust Performance Report Card includes a number of measures to track progress of children and young people against this priority and will reflect joint work with the Employment, Learning and Skills partnership.

## 6.3 A Healthy Halton

The Children's Trust Performance Report Card includes a number of measures to track progress of children and young people against this priority and will reflect joint work with the Healthy Halton partnership.

### 6.4 A Safer Halton

The Children's Trust Performance Report Card includes a number of measures to track progress of children and young people against this priority and will reflect joint work with the Safer Halton partnership.

### 6.5 Halton's Urban Renewal

Not applicable.

### 7.0 RISK ANALYSIS

7.1 A risk analysis has been completed against each of the priority areas.

### 8.0 EQUALITY AND DIVERSITY ISSUES

8.1 The priorities identified in the Children and Young People plan are targeted at reducing inequalities and ensuring the best outcomes for all children and young people in Halton with a particular focus on vulnerable groups.

# 9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

9.1 None